



2022-2023 SIIP/ESSER At-a-Glance

(Centreville Elementary School)

Region 4

Josh Douds, Principal

English Language Arts

Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.

Goal:

By June 2023, 85% of 3rd- 6th grade students will pass the Reading SOL.

By June 2023, 85% Kindergarten students will pass the PALS.

By June 2023, 85% of 1st-2nd grade students will score on grade level according to the Passage Reading Fluency and the Diagnostic Spelling Assessment.

Strategy 1: Increase opportunities for student voice and discourse through the intentional development of oral language in the core language arts block.

Strategy 2: Increase student connection, relevancy, and affirm student identity through the implementation of culturally responsive instruction and materials to deepen understanding.

Strategy 3: Set high expectations for all learners and provide Tier 2 and 3 skills based small group intervention and instruction

Mathematics

Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.

Goal: By June 2023, 80% of grades 3-6 students will pass the Math SOL.

Strategy 1: Increase student voice and mathematical discourse during the core math block.

Strategy 2: Teachers will work as a collaborative team to develop and use math pre assessment data to set high expectations for all learners to ensure all students make adequate growth towards grade level standards.

Strategy 3: Tier 2 and 3 students will make measurable progress towards identified goals as teacher teams utilize support systems to create equitable opportunities for students to be successful and address gaps in mathematical understanding.

Wellness



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Outcome: Ensure students feel safe, included, and supported in the school environment.
Goal: <i>By June 2023, 100% of our students flagged by the SEL screener will increase at least 10% from baseline as measured by the SEL screener by June 2023. Students who are not flagged will maintain or increase their SEL status.</i>
Strategy 1: Continue strengthening Tier 1 Behavior/Wellness Program.
Strategy 2: Provide targeted small group student support (Tier 2 and 3 SEL interventions).
Strategy 3: Provide family engagement opportunities to collaborate and provide community support.

Portrait of a Graduate (POG)
Outcome: All students will complete a POG Presentation of Learning (POL) by 2025-26.
Goal: <i>100% of students will demonstrate increased understanding of POG as reported on a student survey given in each kindergarten through sixth grade classroom at the beginning and end of the year.</i>
Strategy 1: Augment and elevate student voice and develop oral language skills through academic discourse using the POG framework.
Strategy 2: Teachers will design and facilitate inquiry based opportunities to engage in and reflect on POG skills and attributes.
Strategy 3: Teachers will work as a collaborative team to develop lessons and use POG data to set high expectations for all students.

Science
Goal: <i>By the end of the 2023 school year, 80% of 5th grade students will pass the Science SOL.</i>
Strategy 1: Students will strengthen science vocabulary through intentional opportunities for explicit vocabulary instruction and discourse.
Strategy 2: Strengthen Tier 1 science instruction across all grade levels, with a focus on scientific investigation.



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For additional information regarding this School Plan, please contact the school principal.